

Part 3 締切

学習
内容

Part 3（会話問題）では、様々な状況における会話が題材になります。
ここでは、締切や納期に関する表現を学習し、会話問題に取り組みましょう。

Part 3 問題概要

問題数：39 問

2~3 人の会話を 1 度聞き、その内容に関する 3 つの質問に対する答えを選ぶ問題です。
質問文と 4 つの選択肢は問題冊子に印刷されています。

例題

<印刷されている質問と選択肢の例>

32. What are the speakers discussing?

- (A) Problems in the community
- (B) A new novel
- (C) Transportation to work
- (D) Insurance benefits

33. What does the man do every morning?

- (A) He reads for half an hour.
- (B) He rides a bus or train for 90 minutes.
- (C) He walks for 90 minutes.
- (D) He drives for an hour and a half.

34. What is the woman complaining about?

(♪ 放送される内容)

A) It takes me an hour and a half to get here every morning.

B) I get here in 10 minutes by car. Doesn't the long commute bother you?

A) Not really. I use the time to read. Plus, I don't have to worry about parking once I get here.

B) That really is a benefit of using public transportation. It's unusual for a company of this size not to provide parking for employees.

★ 解き方

1. 質問文を素早く読む

Part 2問題で練習した5W1Hの質問文の知識をフル活用しましょう。

2. 選択肢を見ながらアナウンスを聞き、答えを見つける

問題を解くための情報はこのように配置されます。

1. ?
(A)
(B)
(C)
(D)

2. ?
(A)
(B)
(C)
(D)

3. ?
(A)
(B)
(C)
(D)

★ 声に出す練習方法

【オーバーラッピング】

英文を目で確認しながら、流れる音声に自分の声を重ねるように同時に発音していく練習方法です。音声に合わせて全文を発音してみましょう。

【ロールプレイング】

練習用音声は、スクリプトの男性、もしくは女性部分が無音になっています。次の発言が始まるまでにその台詞を言ってみましょう。時間内にセリフを言えるようになるまで数回繰り返してください。



Step
1

次の1～6は締切、納期に関する表現です。

◎ 各日本文の意味と英文がほぼ同じ意味になるように、下記の語群より空所に適語を入れて下さい。なお、各語は1度ずつ用います。また、Bの英文の空所に「//」がある場合は、AとBの空所に同じ語が入ります。

1. その書類の締め切りはいつ？

- A. When is the paper ()?
B. When is the () for the paper?

2. その書類の締め切りは延ばされた。

- A. The due date of the paper was ().
B. The deadline for the paper was pushed ().

3. その書類の締め切りは早まった。

- A. The due date of the paper was pushed ().
B. The deadline for the paper was moved (//).

4. 彼女はいつも締め切りを守る。

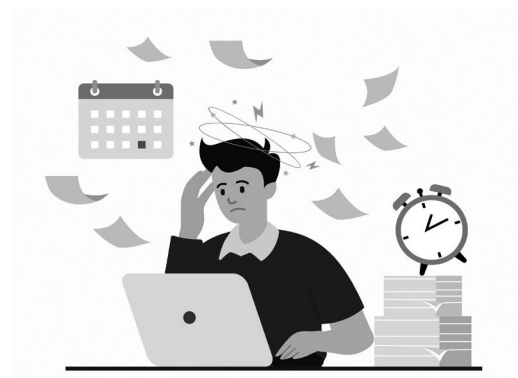
- A. She always () the due date.
B. She always () the deadline.

5. 彼女はいつも締め切りを破る。

- A. She always () the due date.
B. She always (//) the deadline.

6. 彼女はいつも締め切りに追われている。

- A. She is always () deadline pressure.
B. She is always (//) pressure to meet deadlines.



meets / under / misses / due / back / makes / deadline / up / extended

Step
2

質問文の意味を素早く理解する練習です。1～12の質問文を読み、制限時間内で意味を口ずさみましょう。〔制限時間：3問につき20秒〕

1. Why is a part unavailable?

2. Where most likely do the speakers work?

3. What does the man suggest?

4. What are the speakers mainly discussing?

5. What does the woman agree to do?

6. What is the man reminded to do?

7. Where most likely does the woman work?

8. Why does the woman request a change in her order?

9. What does the man imply when he says, "With the economy the way it is, I understand"?

10. What is the topic of the conversation?

11. What is the man's problem?

12. What will the man probably do next week?

Step
3-1

会話を聞き、聞き取れた単語に☑を入れて下さい。
なお、以下の単語の中には読み上げられない単語が数個含まれています。



①

- call
- supplement
- factory
- got hurt
- three days
- flat-screen televisions

②

- production schedule
- employees
- training
- the workers
- maintenance and safety
- a course

Step
3-2

再度会話を聞き、この話の内容を表している写真を1つ選んで下さい。



(A)



(B)



(C)



Step
3-3

会話を聞き、3つの質問に対してA~Dより最も適切な答えをそれぞれ選んで下さい。



1. Why is a part unavailable?

- (A) A worker was injured.
- (B) Employees took a vacation.
- (C) A factory had a fire.
- (D) An order was not placed.

2. Where most likely do the speakers work?

- (A) At a manufacturing facility
- (B) At an electronics store
- (C) At a hospital
- (D) At a design company


3. What does the man suggest?

- (A) Rebuilding equipment
- (B) Contacting a new supplier
- (C) Offering a training course
- (D) Making different products

「会話のスピードが速すぎる」と感じる際には、声に出す練習が有効です。聞こえ方を改善するためにも次のような練習をしてみましょう。

Step
3-4

音声に合わせてオーバーラッピングした後、ロールプレイングしてみましょう。


▶ オーバーラッピング  19

英文を目で確認しながら、流れる音声に自分の声を重ねるように同時に発音していく練習方法です。音声に合わせて全文を発音してみましょう。

M: I just got a call from our supplier. There was a small fire in their factory last weekend. Don't worry, no one got hurt. But they can't send the parts we ordered for at least three weeks.

W: We need those parts for making flat-screen televisions. Our production schedule will be off. The employees will have nothing to do.

M: I thought about that, too. You have talked about teaching the workers more about maintenance and safety. Now would be a great time to run a course like that.

▶ ロールプレイング  20

音声は、スクリプトの男性、もしくは女性部分が無音になっています。次の発言が始まるまでにその台詞を言ってみましょう。時間内にセリフを言えるようになるまで数回繰り返してください。

M: I just got a call from our supplier. There was a small fire in their factory last weekend. Don't worry, no one got hurt. But they can't send the parts we ordered for at least three weeks.

W: (We need)..... (Our).....
(The).....

M: I thought about that, too. You have talked about teaching the workers more about maintenance and safety. Now would be a great time to run a course like that.



4. What are the speakers mainly discussing?
- (A) Rescheduling a meeting
 - (B) Sending a message
 - (C) Finishing a report
 - (D) Eating a meal

5. What does the woman agree to do?
- (A) Reschedule an appointment
 - (B) Give the man more time
 - (C) Take over the project
 - (D) Contact the logistics department

6. What is the man reminded to do?
- (A) Conduct a survey
 - (B) Talk to a coworker
 - (C) Place an order
 - (D) Lead a meeting



10. What is the topic of the conversation?
- (A) Junk email
 - (B) A due date
 - (C) A legal case
 - (D) A monthly subscription

11. What is the man's problem?
- (A) His computer isn't working.
 - (B) He may lose his job.
 - (C) He missed a deadline.
 - (D) He has a heavy workload.

12. What will the man probably do next week?
- (A) Give notice
 - (B) Answer the email
 - (C) Submit a report
 - (D) Change an appointment



7. Where most likely does the woman work?
- (A) At a farm
 - (B) At a bank
 - (C) At a transportation company
 - (D) At a grocery store

8. Why does the woman request a change in her order?
- (A) She thinks the products will spoil.
 - (B) She ordered the wrong item.
 - (C) She prefers a different wholesaler.
 - (D) She will not be available to get it.

9. What does the man imply when he says, "With the economy the way it is, I understand"?
- (A) The woman should study economics.
 - (B) He has a very good education.
 - (C) Many stores are selling few products.
 - (D) She has called him many times.